

visit planning

information for teachers

The following information will help you plan for a successful visit.

Preliminary Visit

Preliminary visits are advisable as they can help familiarise you with the collections and facilities on offer. Consultation with a member of the Learning Team may be possible if booked in advance (0161 275 2630).



Online Resources

Pre-visit information is available for certain sessions. If information is available, it is advisable that you read it before your visit. To see whether resources are available, please visit the appropriate Key Stage section of the Museum website.

Accompanying Adults

Adults accompanying school trips should be prepared to actively support the students in the aims of their visit and engage in the taught session. They will not be expected to lead activities but may need to help organise their group of children.

For primary sessions, a minimum of 4 helpers is required. If there are less than 4 adults for handling sessions Museum staff may be unable to offer the full range of activities. Some KS2 science sessions require more adults, please check specific session details.

Secondary pupils will need supervision if looking around the Museum before or after a booked session.

Risk Assessments

A copy of the Museum's generic risk assessment is available to download from the Information for Teachers section of the website. Pre-visit orientations may be organised with staff if required. A risk assessment for laboratory visits is also available for groups attending a Science session.

Shop

There is a general Museum shop located near Reception. We encourage and welcome visits to the shop in small, supervised groups. Goodie bags are also available to pre-order. Any queries regarding the shops should be directed to the shop manager on 0161 275-2635.

Eating

A lunchroom is available for taught groups only and can be booked with your session. Eating is NOT permitted on any Museum galleries. Please ensure that your group eats ONLY in designated spaces to protect the objects.